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**St. Mary's College of Maryland**  
**FY2018 Capital Budget Request**

**Senate Budget and Taxation**  
**Capital Budget Subcommittee**  
**March 7, 2017**

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**House Appropriations Committee**  
**Capital Budget Subcommittee**  
**March 8, 2017**



**Larry E. Leak, Trustee**  
**Tuajuanda C. Jordan, President**  
**Chip Jackson, Vice President for Business and Finance**

(This information may be found online at <http://www.smcm.edu/government-relations/>)

## Introduction

St. Mary's College, located in Historic St. Mary's City, is designated the State's public honors college. The College's charter, established by the State of Maryland in 1992, provides both the promise of a public education affordable to all, thriving on diversity, and the high standards of academic excellence. As always, the College is grateful to the Governor, the Legislature, and the Maryland Higher Education Commission for their ongoing commitment to higher education, in general, and to St. Mary's College specifically.

## Capital Budget for FY 2018

The College's FY18 – FY22 Capital Budget request includes two projects, a new academic building, and infrastructure improvements. Our request is consistent with the Governor's Capital Improvement Plan (CIP).

### FY18 - FY22 College Capital Budget Request

	FY18	Project Totals
<b>New Academic Building and Auditorium</b>		
▪ Design	\$2.0M	
▪ Construction/Equipment	<u>\$7.8M</u>	
	\$9.8M	\$75.5M*
*Project total includes \$2.5M College funds - fund raising complete summer '16		
<b>Campus Infrastructure Improvements (FY19 - FY22)</b>		\$13.1M

#### New Academic Building and Auditorium

The project constructs a new academic building to house the departments of Music and Educational studies, as well as study space and a 700-seat auditorium. Relocating the Music and Educational Studies departments will enable the College to reallocate vacated space to the sciences (Goodpaster Hall) and the arts (Montgomery Hall). The new study space will provide a contemporary "Learning Commons" for student collaboration and research. The auditorium will provide an appropriately sized facility for concerts, lectures, and other uses which currently cannot occur for lack of a suitable facility.

This project requires the relocation of athletic fields to clear the site for the new building. The new athletic fields component of the project includes a new grass playing field and a new artificial turf field with a running track. Support facilities include seating for 1,600 spectators (800 per field), team rooms, concessions, press box, and parking for 75 cars.

The total estimated cost for this project is \$75.5 million with the College providing \$2.5 million. The College successfully completed its \$2.5 million fundraising requirement this summer, two years ahead of schedule. The FY18 request includes \$2.0 million for design and \$7.8 million for construction of the athletic field component.

## Campus Infrastructure Improvements

This project will provide infrastructure improvements in multiple phases to include improvements to pedestrian safety (funded in FY17), building HVAC systems, building envelopes, and campus roadways. The Governor's CIP includes \$13.1 million from FY19 through FY22. No funds are requested in FY18.

### **Responses to DLS Question:**

*The President should comment on why this academic building, as planned, is a priority given that the college is currently suffering from a prolonged enrollment decline and that this project does not directly enhance the college's ability to increase enrollment within high demand programs of study.*

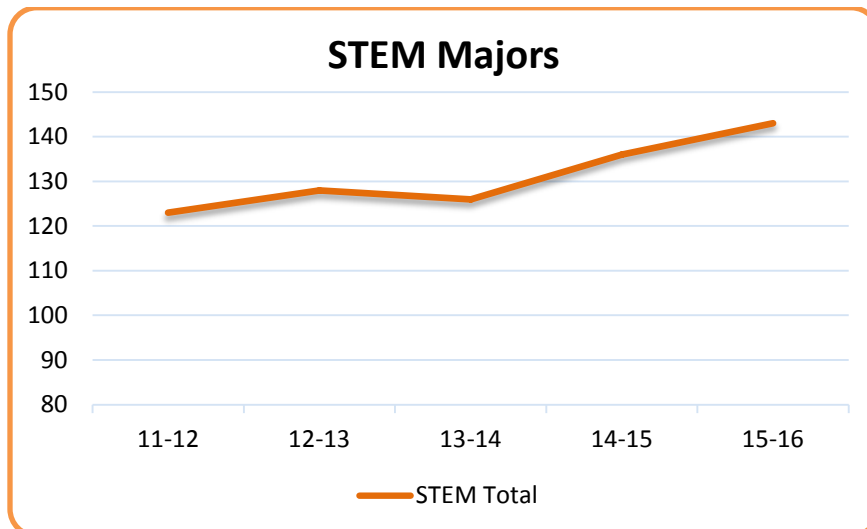
The scope of the New Academic Building is intended to address the following goals:

- Address significant lab deficiencies for programs in **STEM fields**
- Address significant lab/studio deficiencies for programs in the **Arts**
- Provide **modern study space** that is technology rich and promotes collaboration
- Provide an **auditorium** to support both academic programming and community cultural events



### *Providing Space for STEM Labs*

Student demand for STEM programs continues to grow. The number of majors in STEM has increased 16% over the past five years (shown below).

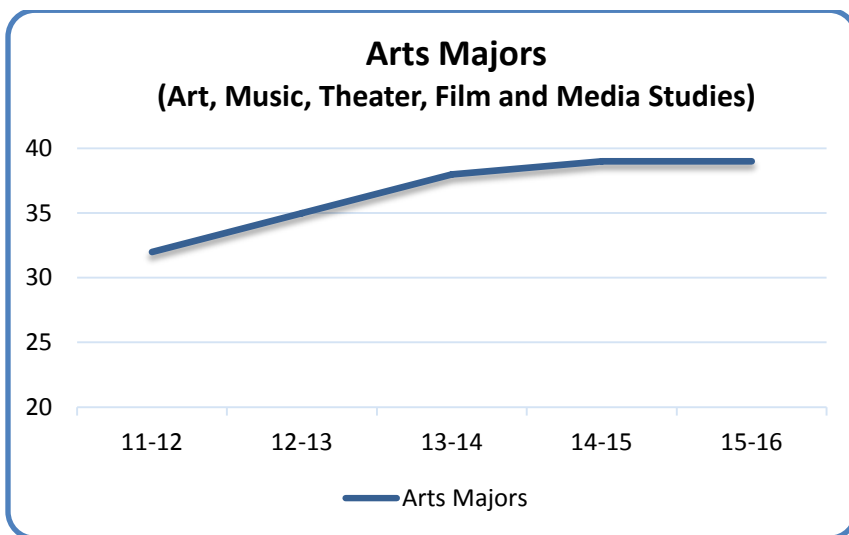


Many of the recent curricular changes in academic programs have been directly or indirectly associated with STEM. The new major in Environmental Studies includes a science track. The minor in Materials Science also addresses demand for the expanding STEM curriculum. The relatively new Museum Studies program includes STEM courses related to curation, enhanced by lab space in the new Anne Arundel Hall that opened in Fall 2016.

In order to expand STEM labs, we plan to relocate the Educational Studies program from Goodpaster Hall to the New Academic Building. Converting the Educational Studies space enables the College to maintain all STEM programs within their current buildings - Schaefer and Goodpaster Halls - rather than build a third STEM building. Schaefer and Goodpaster Halls currently house Biochemistry, Biology, Chemistry, Neurosciences, Physics, Mathematics, and Computer Science. The need for additional lab space is broad across all STEM fields, with additional lab space needed in each of these programs. Moving Educational Studies out of Goodpaster Hall enables STEM labs to remain consolidated; supporting cross-disciplinary programming and promoting curricular innovation. Expanding STEM space in Goodpaster Hall is also more cost-effective than building a new STEM facility, which would require moving certain STEM departments to the new building and still require retrofitting the vacated space for STEM departments that remain.

#### *Providing Space for the Arts*

Demand in the performing and fine arts is also growing. The number of degrees awarded in art, music, and theater, film and media studies has grown 22% over the past five years (shown below); and the number of minors awarded has increased by 59%.



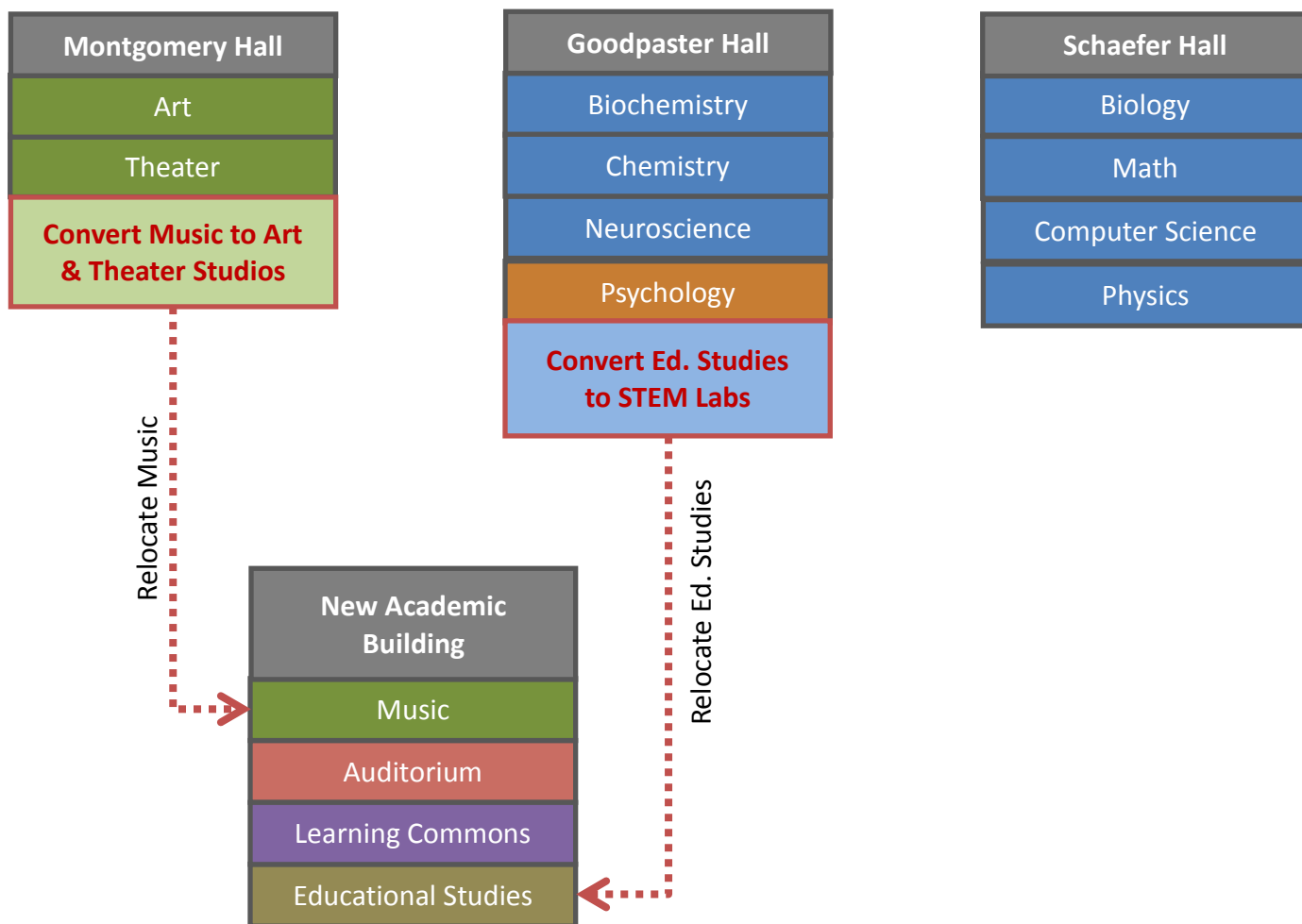
Art spaces in Montgomery Hall have not been expanded since it was built in 1979. Relocating the music department to the New Academic Building will enable the vacated space in Montgomery Hall to be effectively allocated to programs in studio art and theater, film, and media studies.

Lastly, the continued strong demand in both STEM and the arts reflects the mission of St. Mary's College. Many students are drawn to the College for the opportunity to participate in a liberal education that is both

broad and deep. Students often pursue multiple majors and minors in wide-ranging subjects. Last year, 22% of our 432 graduates earned a second major, and 55% earned at least one minor. Often, the combinations of multiple majors and minors are in unrelated fields; one-third of STEM majors who earned a 2<sup>nd</sup> major or minor did so in a field outside STEM, and one-half of students majoring in the arts who earned a 2<sup>nd</sup> major or minor did so in a field outside the arts.

Overall, the program planned for the New Academic Building is closely aligned with the interest of students and remains appropriate. Programs in STEM and in the arts currently have significant space deficits. The new facility will enable the College to address these deficits and continue to offer a rigorous academic program to meet student demand across the curriculum.

## SPACE ALLOCATION PLAN



# ST MARY'S

COLLEGE *of* MARYLAND

*The Public Honors College*

